



HULT INTERNATIONAL BUSINESS SCHOOL

Hult International Business School,

Appointment of Undergraduate Faculty Candidate Brochure – June 2023

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Perrett Laver

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About the role

Hult International Business School seeks impactful research-active faculty to educate and develop the next generation of international business leaders. Specifically, we are seeking full-time faculty for our undergraduate campus in London, UK. The successful candidate will have a proven record of designing and facilitating practical hands-on student experiences. Even more important is the candidate's demonstrated willingness to improve teaching practices and to incorporate new tools and techniques, including generative AI, to achieve student learning objectives.

Candidates must also have active research projects that have and will continue to generate relevant and rigorous intellectual contributions in both academic and practitioner-oriented channels. Finally, the candidate should join our community with an explicit desire to improve all aspects of the Hult educational experience, including those outside of the classroom.

Candidates who are able to teach the following courses will be given priority:

- Business Analytics (including programme languages)
- Entrepreneurship
- Social Entrepreneurship
- Finance
- Marketing (Digital Focus, Brand Management, Entrepreneurial)
- Psychology.





About Us

Hult is a new kind of non-profit business school that brings together forwardthinking people from all over the world to learn business by doing business. So they graduate ready to make an impact that matters and lead others to do the same.

What we do

Hult International Business School is a non-profit educational pioneer and the first triple-accredited US business school. Ranked by the *Financial Times, Economist, Forbes*, and *Bloomberg Businessweek*, Hult offers undergraduate, graduate, and executive education programs across its global campuses in Boston, San Francisco, London, Dubai, and New York. The School's philosophy is that business skills can only truly be learned by doing. By immersing students from all over the world in practical, hands-on experiences from day one, this fresh approach to education is creating a global community of confident, entrepreneurially minded graduates, ready to tackle the challenges of tomorrow.

Solving problems and overcoming challenges is what our students do all year, every year. We bring together creative, open-minded people from all over the world to find solutions to the world's most pressing issues by doing business, not just studying it, so they graduate with the skills and the mindset to be ready for anything.

Now, we're looking for some more faculty members that think the same way.

We seek to promote an environment for our students, faculty, and staff that welcomes people from all backgrounds, ethnicities, races, religions, genders, sexual identities, abilities, and personal circumstances in a spirit of inclusivity and belonging. At Hult, we believe that it's through our diversity that we find our strength.

Education with a purpose

At Hult, we believe that education is about so much more than a degree. It's about transformation. Students want skills that will transform their lives. Employers want graduates that will transform their businesses. Society wants businesses that will transform the world. Like all change, it starts with action.

By focusing on what our students can do in the real world, rather than just the theory they study in classrooms, we prioritize those skills and mindsets that are most needed to bring about change—in the careers of the individual, the businesses they work in, and the society we all live in. This belief in the power of learning by doing goes beyond a philosophy; it is the guiding force behind every program we provide, every course we create, every class we run. It's what makes Hult the business school for those made to do.



Person Specification

- An earned doctorate (PhD or DBA)directly related to a relevant area of teaching from an accredited institution. Applicants within a year of completing their doctorate will also be considered.
- Evidence of successful teaching at university level. Experience of teaching diverse student groups preferred (for reference, a Hult classroom with 65 students might include 40 different nationalities).
- Evidence of ongoing scholarly activity related to the applicant's discipline and/or in pedagogy, with a recent history and future expectation of peer-reviewed academic publications (last 2 years) practice-oriented outputs, teaching cases and/or contributions to pedagogic development.
- Professional experience in international business is desirable, to enable direct, relevant business practice to be brought into the classroom.
- Appropriate citizenship or visa to work in the United Kingdom, support for a UK Skilled Worker visa may also be offered.

Full time faculty with excellent teaching outcomes and impactful research activity at Hult have the opportunity to teach across degree programs and across Hult's global locations.





Equal opportunities at Hult

Hult is dedicated to actively creating a diverse and inclusive environment and is proud to be an equal opportunity employer. We are committed to providing opportunity regardless of gender, religion, race, color, sexual identity, disability, ethnicity, age, and all the individual identities that make us unique. If you require any accommodation to assist you in the interview process, please submit this with your inquiry.

Hult offers competitive salaries and benefits in a global, empathetic, and highly multicultural working environment. If you are motivated by the prospect of an international career with a dynamic and forward-thinking school, we'd love to hear from you.



Appointment process and How to apply

We have engaged Perrett Laver to support the recruitment to this post.

For an informal discussion about the role, please contact Christina Mohan at <u>Christina.Mohan@perrettlaver.com</u> or + (44)20 7340 7360.

Applications should include a cover letter that explains your qualifications, a CV, evidence of teaching evaluations, and names of three references. (We will only contact references for finalists and will inform candidates before doing so). Completed applications should be uploaded at <u>https://candidates.perrettlaver.com/vacancies/</u> quoting reference **6687** by the deadline of **09.00 BST on Monday 24th July 2023**.

We work to ensure that our recruitment processes are as inclusive as possible to everyone. This includes making adjustments for people who have a disability or long-term condition. If you would like us to make adjustments during the application process, please contact Esther Elbro at the following email address: <u>Esther.Elbro@perrettlaver.com</u>. If you have comments that would support us to improve access to documentation, or our application processes more generally, please do not hesitate to contact us via the following email address: <u>accessibility@perrettlaver.com</u>

GDPR

Protecting your personal data is of the utmost importance to Perrett Laver and we take this responsibility very seriously. Any information obtained by our trading divisions is held and processed in accordance with the relevant data protection legislation. The data you provide us with is securely stored on our computerised database and transferred to our clients for the purposes of presenting you as a candidate and/or considering your suitability for a role in which you have registered interest.

As defined under the General Data Protection Regulation (GDPR), Perrett Laver is a Data Controller and a Data Processor, and our legal basis for processing your personal data is 'Legitimate Interests'. You have the right to object to us processing your data in this way. For more information about this, your rights, and our approach to Data Protection and Privacy, please visit our website: <u>https://www.perrettlaver.com/information/privacy</u>

